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ADE
2020-1-TR01-KA226-VET-098418



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KA226 - PARTNERSHIPS FOR DIGITAL EDUCATION READINESS IN THE FIELD OF VET

**Adjust your school to the challenges of modern, Digital
vocational Education**

ADE

2020-1-TR01-KA226-VET-098418

PARTNERS



Centrum Wspierania
Edukacji
i Przedsiębiorczości

<https://ade.erasmus.site/>

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INTRODUCTION

ABOUT ADE

The highly infectious COVID-19 disease, declared a pandemic by World Health Organization, has changed the educational panorama of the world in a very short time. In the face of global school closures, all educational systems have faced striking challenges in moving from traditional methods of learning to online/distant teaching-learning environments. The pandemic has shown that the world is not ready to address such challenges efficiently and effectively. The crisis has shown that finding viable methods when urgent is essential to sustain the educational system around the world. Although online methods have been used around the world before, such a rapid transition to using only distant learning as a precaution against COVID-19 has proven to be hard not only in execution but also in planning. Schools, teachers, administrators, students and parents, as well as the stakeholders in the whole school community, have been widely affected by the change. The process has shown that nobody was ready to fully implement online learning in all aspects, from planning to assessment. Therefore online learning strategies, technological and content readiness, assessment and validation as well as motivation and psychological aspects have become topics that must be addressed at different levels. Vocational Education and Training (VET) has experienced the problems caused by the sudden transition to online environments more strongly because a significant portion of VET relies on practice which requires hands-on and face to face interaction. Hence, VET schools have borne the brunt of this pandemic. Urgent measures need to be taken to ensure productive continuity in such schools and that VET serves its purpose in developing the country economy and its sectors.

According to European Commission survey that started on March 2020, VET specific online courses/modules are not available. Ready-made material with VET specific content is less developed and there is a strong call for the Commission and national public authorities to create a database with existing resources to be shared for free around Europe (https://ec.europa.eu/social/vocational-skills-week/fight-against-covid-19_en).

Hence, this project set out to contribute to maintaining the continuity of VET in the field of tourism by introducing digital VET opportunities. This will ensure that students get the most of their education and training and they are less affected by the crisis situation. In order to do so, the project developed a set of guides for digital vocational education in the tourism sector for administrators, teachers, students and their parents to introduce digital solutions to

physical and architectural challenges, break down qualification barriers in digital vocational teaching and allow social and cultural adaptation to digital learning.

By bringing different countries together to explore different experiences and perspectives in regards to online education, the transnational project will contribute to the knowledge and awareness raising in different stakeholders in the VET field, namely, administrators, teachers, parents, students and stakeholders in the field of tourism. With the help of the guides, they will be better prepared for online education and will achieve better outcomes which will contribute to the development of the VET field in general.

Project partners:

BULGARIA

Know and Can Association

<http://knowandcan.com/>

POLAND

Stowarzyszenie Centrum Wspierania

Edukacji I Przedsiębiorczości

<http://cwep.eu>

SPAIN

Sea Teach S.L.

<http://sea-teach.com>

TÜRKİYE

İzzet Baysal Abant Mesleki ve Teknik Anadolu Lisesi

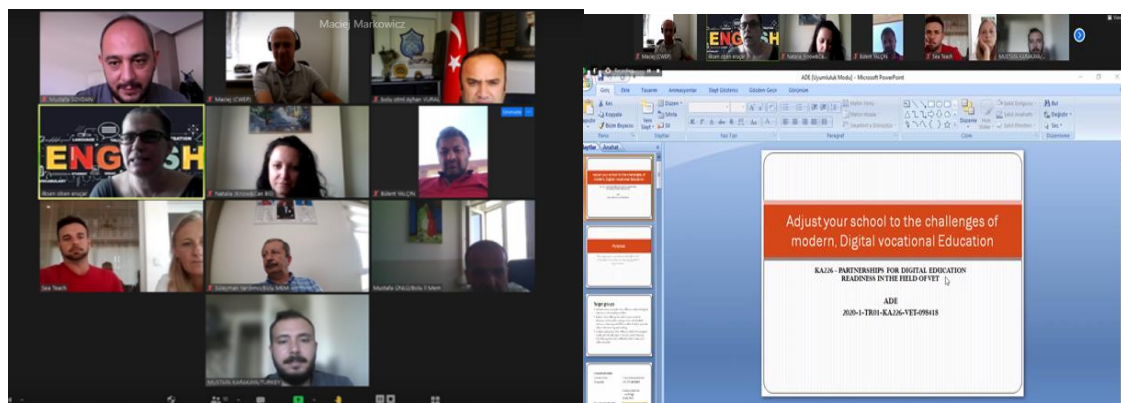
<https://boluotml.meb.k12.tr/tema/>

Bolu Milli Eğitim Müdürlüğü

<http://bolu.meb.gov.tr>

PROJECT DIARY

Online Meeting I, August 2021



Project Opening Türkiye, 17 October 2021



Online Meeting II, 29/30 November 2021



Focus Group Meetings for Administrators and Teachers 2022



Focus Group Activities Students 2022



Focus Group Activities Parents 2022



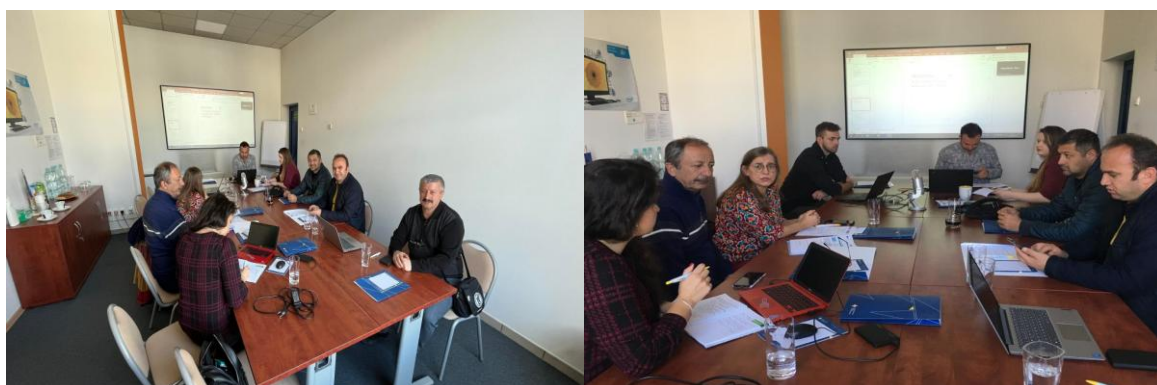
Focus Group Activities Stakeholders 2022



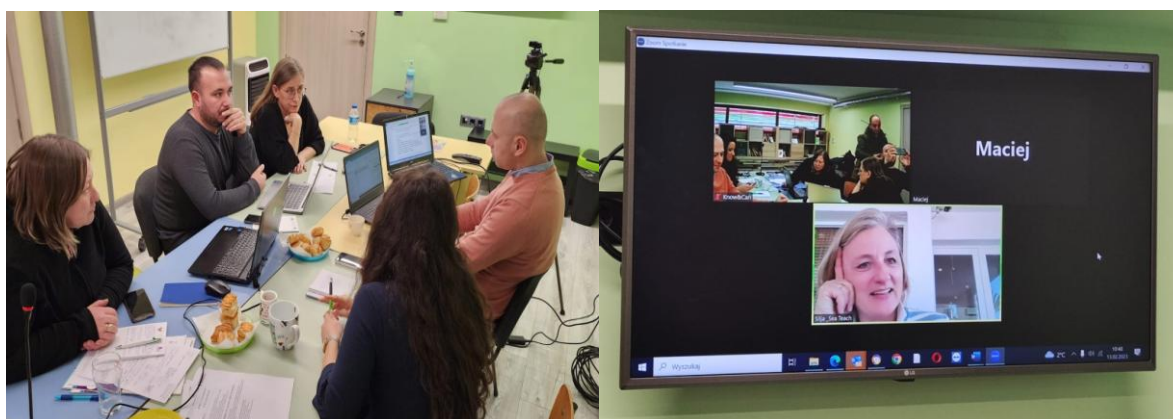
1st TPM Spain, 14-15 June, 2022



2nd TPM, Poland, 20-21 October 2022



3rd TMP, Bulgaria, 14-15 February, 2023



4th TPM, Türkiye 10-11 May 2023



Multiplier Event Poland 19 May 2023



Multiplier Event Türkiye 23 May 2023



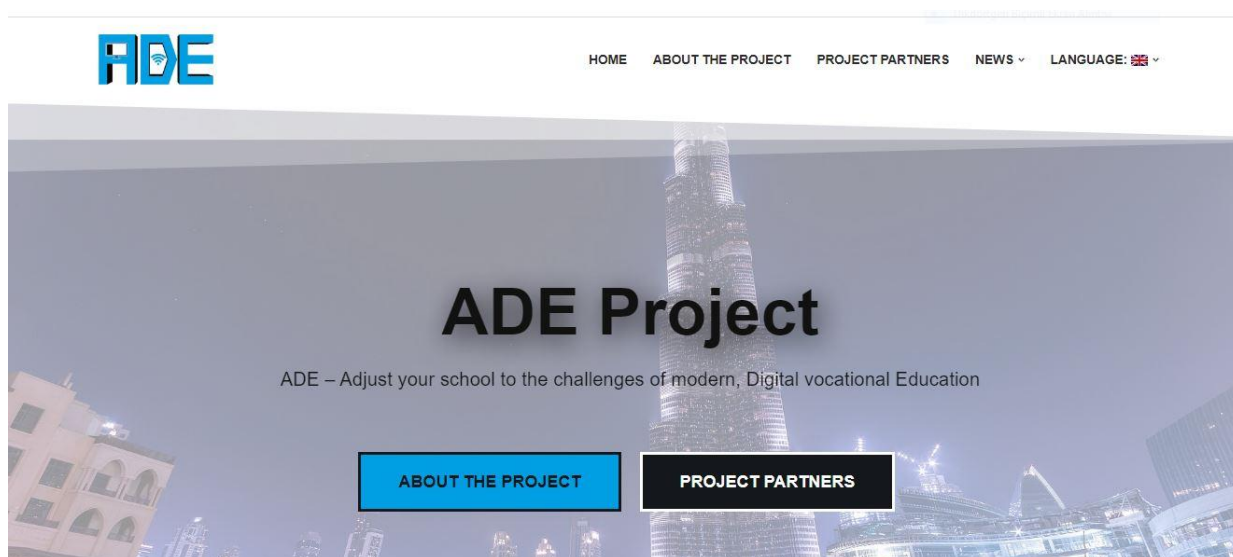
Multiplier Event Spain 25 May 2023

The event was held in Mallorca Spain with 38 participants. The photos are not published due to permission from the participants.

Multiplier Event Bulgaria 26 May 2023



OUTPUTS



<https://ade.erasmus.site/>



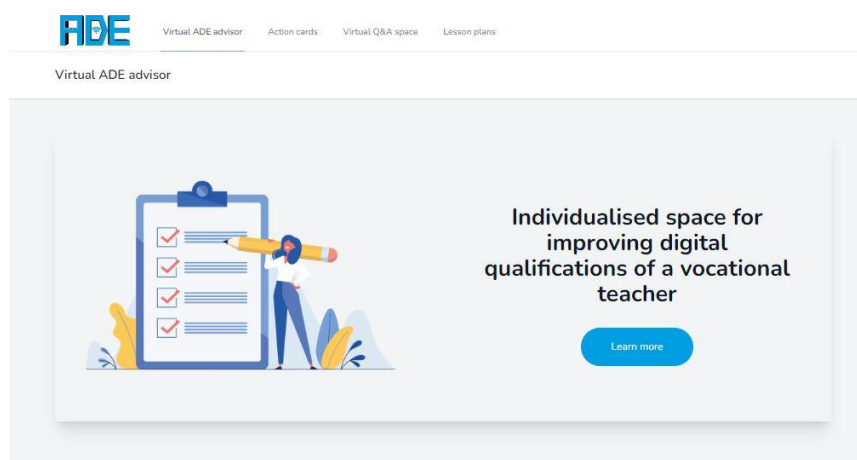
IO -1 Set of guides for digital vocational education

Guides for digital vocational education in the tourism sector in EN, TR, BG, ES and PL for the 5 target groups (administrators, teachers, students, parents and stakeholders) focusing on challenges vs digital solutions (principals, stakeholders); breaking down qualification barriers in digital vocational teaching (teachers, students) and social and cultural adaptation to digital learning (all target groups). The content of these were identified by focus groups formed by all target groups.

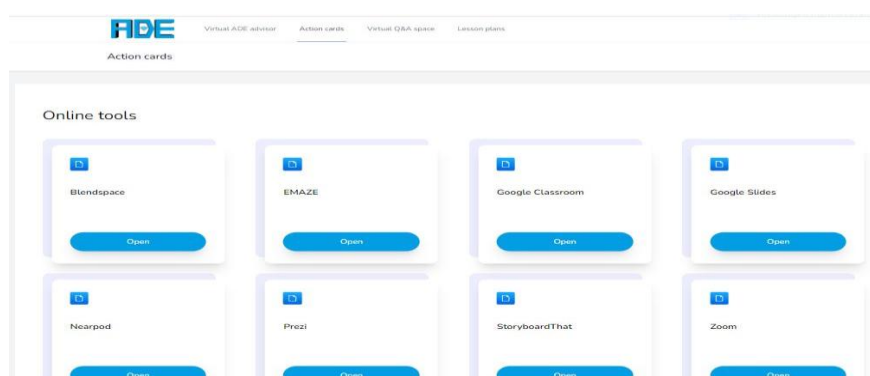
<https://ade.erasmus.site/>

IO-2 Virtual ADE Advisor

Virtual advisor: 5 teacher training modules in EN, TR, BG, ES and PL with self-assessment whose content was also identified by teachers as well as a web platform offering a collaborative Virtual Q&A space, providing users with an interactive environment to exchange innovative solutions. These discussions can be tailored to various vocational subjects as well as other academic disciplines commonly taught within the school curriculum. By incorporating distinct sub-spaces e.g. for each subject, educators and students can seamlessly navigate and contribute to discussions relevant to their specific interests and empowering a holistic learning



<https://ade.erasmus.site/platform/>



KA226 - ASOCIACIONES PARA LA PREPARACION PARA LA EDUCACION DIGITAL EN EL AMBITO DE FORMACION PROFESIONAL ADE

Adapte su centro a los retos de la Formación Profesional digital moderna ADE

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Dostosuj swoją szkołę do wyzwania współczesnej cyfrowej edukacji zawodowej ADE

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PARTNERZY

<https://ade.erasmus.eu/>

Leaflets in EN, TR, BG, ES and PL

<https://ade.erasmus.site/es/leaflets/>



Newsletters in EN, TR, BG, ES and PL

<https://ade.erasmus.site/tr/newsletters/>



DISSEMINATION ACTIVITIES

Europe Day Activities ADE training for students Türkiye May 2022



Dissemination Event to Students from other schools and public during Local Cuisine Days May 2022



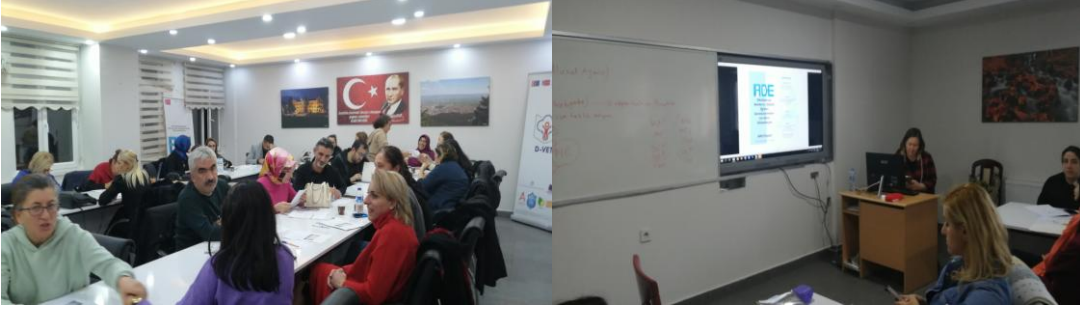
İzzet Baysal Memorial Days, Local Event Türkiye May 2022



Bolu MEM Project Dissemination to Administrators 2022



Teacher Training Türkiye December 2022



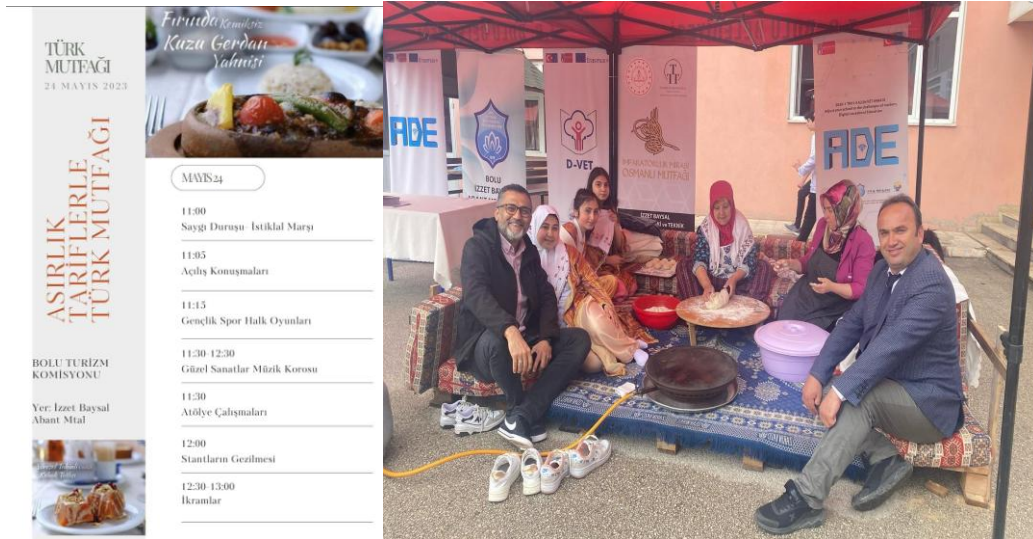
İzzet Baysal Memorial Days, Local Event Türkiye May 2023



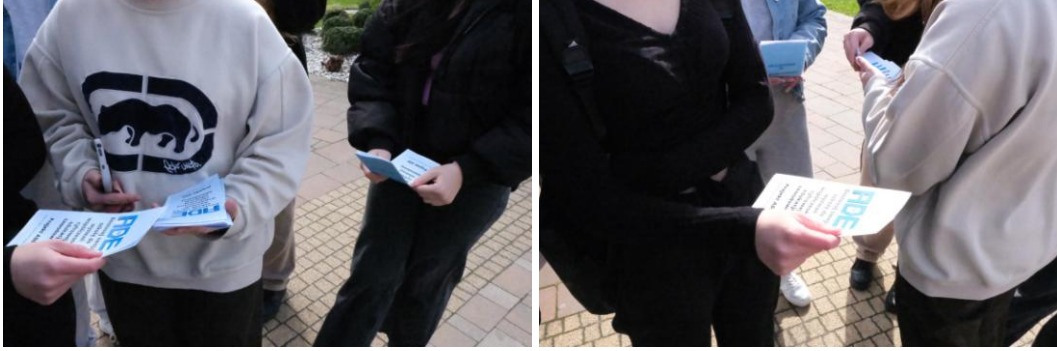
National News TRT, Türkiye May 2023



Project Stands in Local Event Türkiye May 2023



ADE presentation on Erasmus+ Day / Poland 2023



Links for the news in different media

https://boluotml.meb.k12.tr/icerikler/izzet-baysal-abant-mtal-ade-projesine-basladi_11943836.html

https://boluotml.meb.k12.tr/icerikler/turizm-otelcilik-koordinatordugundeki-ade-ab-projesi-cevrimici-gerceklesti_12196570.html

https://boluotml.meb.k12.tr/icerikler/ade-cogaltici-faaliyet-toplantisi_14160362.html

https://boluotml.meb.k12.tr/icerikler/avrupa-mesleki-beceriler-haftasi-kutlandi_12957880.html

https://boluotml.meb.k12.tr/icerikler/turizm-otelcilik-proje-uretmeye-doymuyor_12997648.html

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<http://www.sultanmagazin.com/2021/10/16/izzet-baysal-abant-mtal-ade-projesine-basladi/>

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<http://www.bolmedya.com/haber/izzet-baysal-abant-mtal--ade-projesine-basladi/1917/>

<http://www.bolmedya.com/haber/turizm-otelcilik-koordinatordugundeki-ade-ab-projesi-cevrimici-gerceklesti/2016/>

<http://www.bolmedya.com/haber/turizm-otelciligin-ade-proje-toplantisi-mallorcada-gerceklesti/2246/>

https://www.facebook.com/groups/796736894028944/?multi_permalink=1528260947543198&hoisted_section_header_type=recently_seen

<https://www.facebook.com/groups/796736894028944/posts/1666310397071585/>

<https://www.facebook.com/groups/796736894028944/posts/1495902607445699/>

<http://www.bolmedya.com/haber/turizm-otelcilik-proje-uretmeye-doymuyor/2222/>

<http://www.bolmedya.com/haber/bolu-turizm-otelcilikte-/2218/>

<https://www.koroglugazetesi.com/boluya-ozgu-tarifler-turk-mutfagi-haftasinda-tanitildi>

<https://www.bolutakip.com/turizm-otelciligin-ade-proje-toplantisi-mallorcada-gerceklesti>

<https://sonsozbolge.com/simdi-sira-turkiye-de/812/>

<https://www.sonsozbolge.com/simdi-sira-turkiye-de/812/?fbclid=IwAR1-4eHVydIxp2LIZ99O6X8II8E5OlyhdWRxHhNpTIsgs9bgVYooS2hDK-A>

<https://instagram.com/p/Cu1ABUcsRt7RomVH5V20e5opFCfs4BF9UQzeeE0/>

<https://boluarge.meb.gov.tr/www/ade-project/icerik/417>

https://boluarge.meb.gov.tr/bulten/ocak_2022/mobile/index.html#p=37

<http://boluarge.meb.gov.tr/www/ade-projesi-odak-grup-calismalari-yapildi/icerik/323>

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<http://boluarge.meb.gov.tr/www/il-milli-egitim-mudurlugu-olarak-ortagi-oldugumuz-mesleki-egitimde-dijitallesme-ade-ab-projesi-ulusotesi-etkinlikleri-cevrimici-gerceklestirildi/icerik/307>

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<http://boluarge.meb.gov.tr/www/il-milli-egitim-mudurlugu-olarak-ortagi-oldugumuz-mesleki-egitimde-dijitallesme-ade-ab-projesi-ulusotesi-etkinlikleri-cevrimici-gerceklestirildi/icerik/307>

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<https://cwep.eu/en/ade-ostatni-newsletter/>

<https://cwep.eu/ade-ostatni-newsletter/>

<https://www.facebook.com/CWEP.EU/posts/pfbid034XpPHb3PGfXfAmSp3RpnLNtkbp1bi1y5Dsync9ytfjGXcTKQchLVuF2kX5Z4zUZWL>

<https://www.facebook.com/CWEP.EU/posts/pfbid0gapCZy8eg6AifK7omoErHgFvvoJf5RCUfSEhWkYDGrm8WT8p2k6VuHceoyZHE33xl>

<https://www.facebook.com/CWEP.EU/posts/pfbid0c9BG6EMtVzWqyyTYRspYwHeijYETQveGhc2f118dawBVJHRLSffcTETtiEZYY8gul>

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<https://www.facebook.com/CWEP.EU/posts/pfbid031MgEFk9gVGdKyZK7pNaGK4UMbTKCT99T8RERhCR4eUUpUzeDCC8a5YPQdUsLpcFl>

<https://www.facebook.com/CWEP.EU/posts/pfbid09AZwu4oH4nCzbGniW2FXHwsjxvmH6fpCbX5Vy7o185myLowM3a8MfX4j9PNkAtcGl>

<https://www.facebook.com/CWEP.EU/posts/pfbid0cC4JNqkbPyoFJz7jPh7ZRBhPzioXAY29tVsVSQCrbH5a7PTeT44Dn5ufafRTKYhPl>

<https://www.facebook.com/CWEP.EU/posts/pfbid0BZYxzvfrEp1FScKPG1fHfxs9DoS1TAtGVUyP8c63KfD8aT5srLhM6bArB3GFayrGl>

<https://www.facebook.com/CWEP.EU/posts/pfbid02c6y7AE3jSo6HXX64VVC7ZQi7qoiswkGyEqy7N7x3vkeH3ZTTP56VwuWhNLgKiSgVl>

<https://www.facebook.com/CWEP.EU/posts/2080074612163479>

<https://knowandcan.com/en/projects/vet/ade/1896-ade-project-empowering-digital-vocational-education-in-the-tourism-sector.html>

<https://knowandcan.com/en/projects/vet/ade/1920-ade-website.html>

<https://knowandcan.com/en/projects/vet/ade/1479-official-start-of-ade-project.html>

<https://knowandcan.com/bg/proekti/profesionalno-obrazovanie/ade/1480-%D0%BD%D0%B0%D1%87%D0%B0%D0%BB%D0%BE-%D0%BD%D0%B0-%D0%BF%D1%80%D0%BE%D0%B5%D0%BA%D1%82-ade.html>

<https://knowandcan.com/en/projects/vet/ade.html>

<https://knowandcan.com/bg/proekti/profesionalno-obrazovanie/ade.html>

<https://www.facebook.com/know.can.association/posts/pfbid02yb4bNKATpTYNNX6Mye35hnymmvjmfS8SeFFoBtyR8rCYnGomrBnFhy96DKkRNp7l>

<https://www.instagram.com/p/Cj7qZQLIdf6/>

<https://www.facebook.com/know.can.association/posts/pfbid0h2n9qUgL6byep36VgtVtsPJ9zDCUCHiCFguzVh97486dBvbeaZu1HeBEVPEMbQ7kl>

<https://www.instagram.com/p/Ceyn2Zvt2S6/>

<https://knowandcan.com/en/projects/vet/ade/1918-ade-leaflet-2.html>

<https://knowandcan.com/en/projects/vet/ade.html>

<https://knowandcan.com/bg/proekti/profesionalno-obrazovanie/ade.html>

<https://sea-teach.org/eu-projects-and-research/>

Project web site and social media accounts

Web site

<https://ade.erasmus.site/>

Platform

<https://ade.erasmus.site/platform/>

Instagram

<https://www.instagram.com/adeproject2021/>

LinkedIn

<https://www.linkedin.com/in/ade-project-b91b00223/>



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